

ANNEXURE

STATE BOARD OF TECHNICAL EDUCATION & TRAINING, TAMILNADU DIPLOMA IN ENGINEERING / TECHNOLOGY SYLLABUS M-SCHEME

(Implements from the Academic year 2015-2016 onwards)

Course Name : All branches of Diploma in Engineering and Technology and Special Programmes except HMCT and film & TV.

Subject Code : 30021

Semester : II Semester

Subject Title : **COMMUNICATION ENGLISH – II**

TRAINING AND SCHEME OF EXAMINATION:

No. of Weeks per Semester: 15 Weeks

Subject	Instructions		Examination			Duration
	Hours / Week	Hours / Semester	Marks			
Communication English- II	5 Hrs.	75 Hrs.	Internal Assessment	Semester Examination	Total	3 Hrs
			25	75	100	

30021 COMMUNICATION ENGLISH - II

DETAILED SYLLABUS

Contents: Theory

Content	Competencies	Transactional Strategies	Learning Outcomes	Contact Hrs.
Unit 1 Matter	Grammar Active/Passive	Through Activities Presentation, practice, use Presentation of rules Adequate contextual examples. Practice	Recognize & distinguish active/passive forms Use active & passive forms	7
	Direct to indirect	Tasks	Convert from direct to indirect, Indirect to direct	3
	Reading & Writing	Tasks based complex texts	Respond to, interpret and analyze texts for academic purposes Complete cloze Summarize texts in own words	5
	Vocabulary Lexical sets	Activity	Build and expand vocabulary use.	

Unit 2 Polymers	Reading	Task based complex passages for academic purposes. Factual, Inferential Vocabulary & Experiential questions	Comprehend, interpret, analyze texts	6
	Grammar Word forms Tags Prefix/suffix	Activities Presentation, practice, use Presentation Adequate contextual examples Practice	Identify, recognize, use word forms appropriately Convert words into other forms Add question tags Use prefix/suffix appropriately	7
	Speaking	Activity: Pair work Information Gap	Speak on given frames in pairs	2
Unit 3 Disasters	Grammar Degrees of Comparison	Activities Presentation, practice, uses Presentation of structure & rules Adequate contextual examples Practice.	Sort positive, comparative, superlative forms Recognize, distinguish & use degrees appropriately.	5
	Verbal questions Wh questions	Activities Presentation, Practice, uses Presentation of structure & rules Adequate contextual examples Practice.	Use verbal questions in contexts Use Wh questions in contexts	5
	Reading	Task based Factual Inferential Vocabulary & Experiential Questions	Comprehend, interpret & analyze texts for academic purposes	2
	Speaking	Opining Activities Gap: Pair/group work	Speak on given situation to register one's opinion.	3
Unit 4	Writing Reports Hints Emails	5-Step Writing Process - Pre writing (brainstorming) - Clustering/Grouping - Rough draft - Revision/Editing - Final draft	Recognize structure of reports Use passive forms to write Develop hints by framing sentences & write paragraphs Recognize internalize the structure & compose emails	15

Unit 5	Writing Formal letter Resume Verbal to visual	Activities: tasks Job application ordering goods. Lodging complaints (sample, guided, controlled, free)	Recognize & internalize structure & write letters: applying for jobs, complaints, placing orders. Write own resumes.	15
	Reading	Task based Factual Inferential Vocabulary & Experiential Questions	Respond, interpret & analyze passages for academic purposes.	

MODEL QUESTION PAPER

Semester - II

Time: 3 Hours

Maximum Marks: 75

I. Answer any ten of the following:

10 x 3 = 30

1. Write 3 words related to 'school'.

2. Match the following with the relevant opposite word.

- | | | |
|--------------|---|-------------|
| a) idle | X | begin |
| b) basic | X | ugly |
| c) foolish | X | slow |
| d) fast | X | active |
| e) end | X | advanced |
| f) beautiful | X | intelligent |

3. Write the synonyms using the words given in brackets.

- | | | |
|----------------|-------|----------------------------------|
| a) shut | ----- | (open / close / end) |
| b) complete | ----- | (final / relevant / part) |
| c) fundamental | ----- | (secondary / advanced / primary) |

4. Convert the following verbs into nouns.

- | | | |
|---------|------------|---------|
| a) sing | b) examine | c) free |
|---------|------------|---------|

5. Convert the following nouns into verbs.

- | | | |
|---------------|---------------|---------------|
| a) exhibition | b) punishment | c) derivation |
|---------------|---------------|---------------|

6. Convert the following verbs into adjectives.

- | | | |
|---------|---------|-------------|
| a) play | b) risk | c) beautify |
|---------|---------|-------------|

7. Identify the Degrees of comparison and write as positive degree / comparative degree / superlative degree for the following sentences.

- Rama is the cleverest boy in the class.
- This cell tower is taller than our building.
- Black colour is not as bright as yellow.

8. Write suitable prefixes for the following words.

- | | | |
|-----------|---------|-------------|
| a) proper | b) able | c) pleasure |
|-----------|---------|-------------|

9. Write suitable suffixes for the following words.

- | | | |
|---------|------------|------------|
| a) free | b) meaning | c) develop |
|---------|------------|------------|

10. Identify and write the passive verb in the following sentences.

a) People weren't forced to buy anything when they were in an exhibition.

b) The students have been informed to bring their textbooks, without fail.

c) Some questions are being asked from the exercises which are in the book for the examination.

11. Choose and fill in the blanks with suitable prepositions / articles.

a) Peter goes ____ bus to ____ theatre. (by/in/an/the)

b) Nathan buys ____ watch ____ the Titan Show-room. (the/a/on/from)

c) Senthil wants to eat ____ apple which is _____ Himachal Pradesh.
(a/an/from/in)

12. Answer the following verbal question first in affirmative and then in negative.

Do you like to drink coffee?

II. Answer any five of the following:

5 x 3 = 15

1. Identify and write as active / passive sentence against each of the following.

a) They are playing football.

b) I have read a book.

c) The class test was conducted by my teacher.

2. Convert the dialogue into reported speech.

Ravi: Where are you going?

Gopi: I am going to the market.

3. Supply suitable tags for the following sentences.

a) They went to Chennai.

b) We don't like to swim.

c) He is my dearest friend.

4. Fill in the blanks with suitable tense forms of the verbs given in the brackets.

Substances ____ (be) made up of smaller particles which _____ (move) around. Some of these particles _____ (split) further into yet smaller particles.

5. Correct the errors in the following sentences.

- a) He going to the market.
- b) Water has flown to the fields.
- c) We are fond in music.

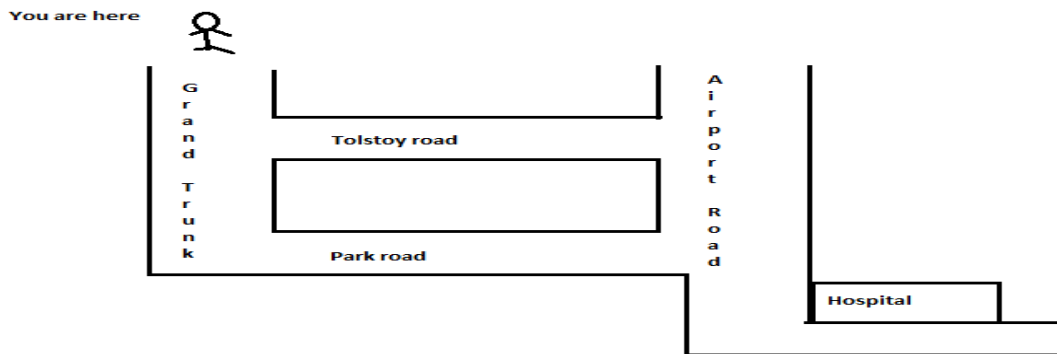
6. Convert the following into direct speech.

My mother asked me if I had taken my breakfast. I replied to her that I had taken it at my friend's home.

7. Match the following idioms/phrases with their relevant meaning.

- a. this or that 1. In human relationships
- b. dos and don'ts 2. Efforts taken
- c. friend or foe 3. Options that can be explored
- 4. Instructions

8. A man approaches you to direct him to a nearby hospital. Write three instructions.



III. Answer the following questions as directed.

3 x 5 = 15

1. Read the questions and find the answers in the newspaper report.

- a) What was the 8th international conference about?
- b) Which is under the 'conceptual stage'?
- c) When is the manned expedition to moon expected to be carried out?
- d) Give the full form of IAA and ASI.
- e) How much did India spend for launching Chandrayaan-1?

Panaji: Indian Space Research Organization Chairman Mr. G. Madhavan Nair indicated on Monday that India planned to launch a mission to explore Mars. It was under the conceptual stage.

Mr. Nair was addressing the inaugural session of the 8th International Conference on 'Low Cost Planetary Missions' here. He said ISRO was poised to launch the Chandrayaan-2 mission to land on the Moon and conduct experiments in 2012-13. This would be followed by a manned expedition to the Moon in 2015 and plans to explore Mars, later.

The five-day conference, organized by ISRO in collaboration with the International Academy of Astronautics (IAA) and the Astronautically Society of India (ASI), was inaugurated by Chief Minister Mr. Digambar Kamat. The Goa Minister for Science and Technology Mr. Churchill Alemao was also present.

Speaking about low-cost planetary missions, Mr. Nair said India had set a trend in building low-cost satellites with Chandrayaan-1 being the best example. It was below \$100 million as compared to the nearly \$500 million that were spent on similar expeditions by other developed countries.

2. You wish to apply for the post of "supervisor" in a Multi-national Company. Write a resume, with a cover letter.

3. Place an order for the purchase of sports items for your college.

IV. Answer any three of the following:

3 x 5 = 15

1. Write a short report (in 50 words) of the process of preparing lemon juice / any item you think of / lab report / news report.

2. Convert the verbal text into a visual representation (graphics/ flow chart)

The solar system

Our solar system consists of the sun, the nine planets and the asteroids, comets and meteoroids that are associated with the planets. The nine planets that make up our solar system are Mercury, Venus, Earth, Mars, Jupiter, Uranus, Neptune and Pluto. Mercury is closest to the sun. It is hot and dry. Venus is one of the brightest objects in the sky after the sun and the moon. Venus is also the hottest planet in the solar system. Next is the Earth, the only living planet. After Earth is Mars which is also called the Red Planet. Mars is very dry now.

Jupiter is the largest planet. Its bright colour comes from its clouds. Saturn is the second largest planet and has wide rings. The planet Uranus is a bright blue colour. After Uranus is Neptune. Neptune rotates around the sun once in every 164 years. Pluto is the farthest planet from the sun.

3. Write an email to your friend inviting him to spend the weekend at Mahabalipuram.

4. Convert the following table into a paragraph of 50 words.

Placement details of XYZ Polytechnic in 2015

Branch	Accenture	IBM	TCS
Civil	10	25	45
Mechanical	50	30	55
Electrical	30	45	70
Electronics	20	35	20

5. Develop the following hints into a passage of about 50 words.

Books – best companions – some books entertain – time pass – other books instruct us – enrich knowledge – improve logical thinking – reasoning ability – overall – treasure house of knowledge

**** Note: Guide line for setting the question paper is given in the Annexure - I**

Annexure – I

Guidelines for setting question paper

Semester – II

Vocabulary based questions like (Q 1.3, 1.4, 1.5, 1.6, 1.8 &1.9) may be taken from the textbook.

Q 3.1 comprehension

- ❖ Question should precede the paragraph

Q 2.4 tense forms

- ❖ A para with 3 blanks with verbs in brackets should be given

Q 2.7 Idioms & phrases

- ❖ Idioms & phrases should be taken from the prescribed text book only

Q 4.2 process

- ❖ Questions on process should be given such as
 - preparing fruit juice / Coffee / Tea / Planting a sapling
 - Chemistry, Physics and workshop practical process

Q 4.1 verbal to visual

- ❖ Paragraphs should be selected in such a way that they lend themselves to converting into graphics / flow chart / bar chart / pie chart or table

Q 4.5 Hints Development

- ❖ Topics related to science, environment , technology should be given